**Frequently Asked Questions**

**1. Roles, responsibilities, and safeguarding**

It is expected that the school will select appropriate pupils and secure all relevant permissions from parents for students to attend.

A member of school staff will escort pupils to and from your premises and will remain throughout the visit.

Students’ behaviour will be managed by accompanying school staff.

Safeguarding of students is the responsibility of accompanying school staff.

A nominated job holder from the employer organisation will remain with the students during the visit.

We recommend that during the visit students will be in an allocated space or spaces away from patients and that patient confidentiality is considered at every stage.

**Please ensure that responsibilities have been agreed between the school and employer organisation before the visits commence**.

**2. How many students and how often?**

We recommend no more than 12 students per visit. You can offer as many visits as you feel able to in a year to reach a larger number of pupils. But this is entirely at your discretion. Liaise with your school contact to mutually agree the best times and dates for visits.

**3. What information should students receive as part of their induction to the health centre?**

* Fire safety information: Fire procedure, exit routes and the fire assembly point.
* Facilities: Identify the toilets for use during the visit
* Infection Control: Handwashing, sanitisers, and any other infection prevention controls that you have in place.
* Confidentiality: There is a risk that the students may recognise patients from their communities. Options to manage this include:
  + avoid students meeting members of the public where possible.
  + manage access to/visibility of screens and any other potential source of patient information.
  + discuss confidentiality with the group.
* Indemnity: we recommend you check your public liability insurance / indemnity insurance as appropriate

**4. What equipment is needed for the session?**

This depends on your business. You might use stethoscopes, blood pressure monitors, pulse oximetry, otoscopes, digital thermometers……

Students enjoy hands on activities, give students instructions on how to use the equipment and what the readings are used for, giving simple ‘normal’ ranges and ‘red flag’ ranges. Ensure the equipment is in good working order and clean. Where necessary the equipment should be cleaned between each use.

**5. Can we take photographs and promote our partnership on social media?**

At the beginning of the session gain permission from the school staff member(s) about taking photographs of the students. Document the consent given.

Share a copy of your comms with the school for authorisation before making it public and ask for their social media accounts for tagging in.

Please also include @SYHSCareers on X, and South Yorkshire ICS Workforce Hub on LinkedIn.

For any further information, please do not hesitate to contact South Yorkshire Career Team:

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